

POSITIVE EDUCATION ENHANCED CURRICULUM WEEKLY WELLBEING PHASE 5

WEEK

10

Learn It!

Physical Wellbeing

If we sit still for too long, our body and our brain can slow down. It's important to move around regularly to keep your body feeling good and your brain working well.

How have your teachers helped make sure you are moving around during the school day? Give two examples.

1.

2.

There are lots of creative things you can do to help remind you to move around when you're sitting at a desk for long periods of time. Maybe you could put your spare books in another room and do lunges on your way to get one, or set a timer for 20 minutes and do push-ups or jumping jacks every time it goes off.

Write your own plan for keeping active while learning. Make sure you include what you will do, where you will do it and when, or how often. You could include this in your homework routine.



Get Crafty!

Use up some old bottles of nailpolish to make an awesome marbled artwork.





Music Time

'I Believe' by Yolanda Adams.

Engage in this Mindfulness activity

from the Institute of

Positive Education.



Move It!

Look after your physical wellbeing by putting on some high-energy music and doing this 10-minute HIIT workout.





Watch It!

Learn more about the benefits of exercise on your brain.



Quoteable Quote

'Take care of your body. It's the only place you have to live.'

- Jim Rohn







This is our final week of Remote Wellbeing Resources. We hope they have been interesting, empowering and enjoyable. Our final challenge to you – write down your top three strategies for your own wellbeing! Put this list somewhere you can see it easily.



Three good things that happened this week:

1.	
2.	
3.	



Thanks

One of the ultimate wellbeing strategies is gratitude.

Challenge: Let five people know why you are grateful for them. They might be friends, family, teachers or people in your wider community.

Send them a message, or write them a note, explaining why you're grateful for them.





Juggling Balance

Energy: Medium Equipment: Paper Duration: 1 minute

Engage in this cross-lateral activity to stimulate brain function and learning, and enhance focus and balance.

Students stand on one leg and raise the other to a 90-degree angle with their knee bent. They then hold a scrunched-up ball of recycled paper beside their hip, using the same hand as the side with the raised leg.

Students throw the ball up into the air next to their raised leg and move their other hand under their raised leg to catch the ball.

Swap legs and repeat.

